

10:10
Academy

Living
WAX
MUSEUM



WHAT IS A LIVING WAX MUSEUM?

A Living Wax Museum is an interactive twist on the traditional wax museum, where historical characters are brought to life by participating students. Students who opt to take part will select and research a historical figure of their choice, preparing a presentation to deliver repeatedly to visitors at their station. Detailed guidelines can be found on page 4 for further information. Each student will plan their costume, rehearse their lines, gather props, and create a backdrop on a presentation or science board. On the event day (**Wednesday, April 22nd**), students will arrive at 10:10 Academy in costume, equipped with their props and completed presentation boards. Throughout the event, fellow students and families will stroll through the museum to admire the displays. When visitors approach each historical figure, the student portraying them will deliver a brief 'speech' explaining their significance.

WAX MUSEUM SCHEDULE

March 4th-25th

- In-class Interest List and Sign Up completion on Jumbula
- Choose the historical figure you'd like to represent
- Check out books from the library or look up kid friendly articles with your parent
- Begin working on your research. (Use pgs 5-6 to help you)
- Begin planning and collecting costume and props. Remember no weapons are allowed unless they are handmade from cardboard

March 26th - April 1st

- Finish your research
- Feel free to ask your teacher if you need any help
- Begin collecting props and costumes

April 2nd - 8th

- Write your speech (use pg 7 to help you)
- Begin practicing your speech
- Purchase your presentation board and begin designing your board

April 9th - 21st

- Continue to memorize and/or practice reading your speech
- Put your finishing touches on your presentation board and props

April 22nd from 10:00am-12:00pm

- Wax Museum Day!
- Check your final checklist to make sure you have everything you need

WAX MUSEUM GUIDELINES

- Choose someone from history who is admirable and/or made a positive difference in our world.
- Use the schedule on page 3 to help keep you on track.
- Make sure to dress up and use props.
- NO weapons allowed unless they are handmade out of cardboard.
- Use the checklist on page 5 to make sure that you have completed everything you need to.
- Be creative when designing your presentation board. Bright or dark colors will stand out best.
- If you have any questions please email Mrs. Croley at Holly@1010Academy.com.

WAX MUSEUM CHECKLIST

- I chose someone from history who is admirable and/or made a positive difference in the world
- I completed my research page
- I wrote a speech based on my research
- I have a costume that resembles my historical figure and adhere's to the 10:10 Academy dress code
- I do not have any weapons as part of my costume or props unless they are made out of cardboard
- I have props relevant to my figure and his/her time period
- I decorated a presentation board with images that fit my historical figure and his/her time period
- My presentation board has the name of my historical figure and the date of his/her birth and death (if not still living)
- I have my speech memorized or I have written my speech on cards
- I have practiced my speech and movements and am ready to present on April 22nd, 2026

WAX MUSEUM RESEARCH

What is the full name of the person you're studying?

Where and when was your figure born?

If he/she has died, write the date of death, you can also include cause if you'd like to:

Does your figure have any important family members? (Parents, siblings, spouse, children)

Describe his/her life as a child or young adult. List three facts about their childhood. (likes, dislikes, interests, hobbies, schooling, overcoming hardships, general facts)

1.

2.

3.

Describe his/her life as an adult. List three facts about his/her career, hobbies, achievements, overcoming hardships, etc.

1. _____

2. _____

3. _____

How did your figure positively impact the world?

How is your figure remembered today? Do they have a nickname or some phrase they are known for?

Is there anything else you think is important to note?

SUGGESTION FOR WRITING YOUR SPEECH

Sentence 1:

Introduce your historical character by name. Mention when and where they were born.

Sentence 2:

Tell one important thing from their childhood.

Sentence 3:

Tell about one important life event.

Sentence 4:

Tell about another important life event or achievement.

Sentence 5:

Tell when they died.

Sentence 6:

Tell about how they are still remembered today.

Remember to be creative! You get to bring this person to life again. With a parent, see if there is a video of your historical character or an article about your historical figure and pay attention to how he/she acts, speaks or writes.

HISTORICAL FIGURE SIGN UP

Dear Parent/Guardian,

Your child has signed up to study and portray a historical character in 10:10 Academy's Living Wax Museum.

The character your student has chosen to portray is:

Please [complete your student's Sign Up on Jumbula](#) to receive the full information Packet. Read through it and help your student to complete the necessary research and preparations for this special day. If you have any questions or need help, you can contact me, [Mrs. Croley](mailto:Holly@1010Academy.com) (Holly@1010Academy.com) or your child's teacher.

Sincerely,
Mrs. Croley



Complete your student's
Sign Up on Jumbula